## HOCHSCHULE ESSLINGEN

## Module 6165 Mechatronical Project

1	<b>Module number</b> 6165	Study programme WNB	Semester 6	Offered in ⊠WS ⊠ SS	<b>Duration</b> 1 semester	Module type Compulsory	Workload (h) 150	ECTS points 5
2	Courses		Teaching and learning form		Contact time		Self-study	Language
	a) Project Work		Project Work		<b>(SWS)</b> 3	<b>(h)</b> 45	<b>(h)</b> 105	English
3	<ul> <li>Learning outcomes and competences</li> <li>After successfully completing the module, students can</li> <li> design the product development process of mechatronic products holistically, using suitable methods and procedures, plan and execute the process on both a technical and non-technical level.</li> </ul>							
	<ul> <li>Knowledge and understanding</li> <li> the systematic development process of mechatronic systems.</li> <li> confidently manage the accompanying project management, also for larger projects.</li> <li> create project documentation according to eligible scientific standards.</li> </ul>							
	Use, application and generation of knowledge							
	<ul> <li>Use and transfer</li> <li> have acquired the ability group and lead interdisciplinary teams for product design.</li> <li> are able to apply the skills acquired using the example of the product development process in complex projects.</li> <li> apply knowledge they have acquired on a specific technical problem.</li> <li> ensure by systematically designing tests and carrying them out in order to create reliable products.</li> <li> expand their specialist knowledge independently through scientific research in order to implement the assigned task.</li> <li> apply their project management skills in a more complex project.</li> </ul>							
	<ul> <li>Communication and cooperation         <ul> <li> actively communicate within a group and obtain information.</li> <li> interpret mechatronics results and draw valid conclusions.</li> <li> present technical content and discuss it professionally.</li> <li> communicate and cooperate in the group in order to find adequate solutions for the task at hand.</li> </ul> </li> <li>Scientific self-conception/professionalism         <ul> <li> discuss the developed solution theoretically and methodically.</li> </ul> </li> </ul>							
4	reflect and assess their own abilities in a group comparison.  Content							
-	Current project topics are defined every semester presented to the student groups as a task in the form of a requirement specification. The project topics may be initiated from industry partners. Students are assigned to projects by lottery. The students develop the specifications, schedule and work on the project as a team. Collaboration with student the other departments (e.g. WI) is desirable. The teams present their work at regular intervals and present the results in a final presentation. The entire project is documented in a written draft							
5	Participation requirements							
	obligatory: none recommended:							
6	Forms of examination and requirements for awarding credit points							
	Successful completion of a project task in a team with a report and presentation of the results. The module is graded.							
7	Further use of the r MTB	nodule						

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8	Module manager and full-time lecturer						
	Prof. Dr. Udo Lang						
9	<ul> <li>Literature</li> <li>Jakoby, Walter: Projektmanagement für Ingenieure – Ein praxisnahes Lehrbuch für den systematischen Projekterfolg, 4.,</li> <li>aktualisierte u. erw. Aufl., Springer Vieweg, 2019</li> <li>Heimann, Bodo u.a.: Mechatronik: Komponenten - Methoden – Beispiele, 4. Auflage, Carl Hanser Verlag, 2015</li> </ul>						
10	Last updated 11.07.2024						