H 2319
Pedagogy of Inclusion
4 hrs per week / 6 credits

Prof. Dr. Nina Kölsch-Bunzen

Overall aims and significance of the module as it relates to the professional qualification:
The students acquire knowledge of educational support for girls and boys between the ages of 0-10 which is oriented towards their life environments, resources and inclusion. They obtain theoretical and practical experience with special needs diagnostics, observation, screening and test procedures with children, with writing educational developmental reports and the resulting special needs measures, while taking into account concepts such as the prevention of developmental risks and the promotion of resilience.

Contents:
- Developmental stages of children, taking into account problems with normative development, and the special significance of children's life environments together with educational means to encourage their development
- Pedagogy of inclusion (theoretical foundations, Convention of the United Nations on the rights of persons with disabilities: human rights requirements and barriers to their implementation, inclusion index, examples of inclusion practice)
- Special needs diagnostics, observation, screening and test procedures in theory and practice (e.g. EBD, ET, AWST-R, sismik, seldak, perik, SETK 3-6, DES, LOS, special needs diagnostics for children with severe and profound disabilities, etc.)
- Referral concepts in theory and practice, based on special needs diagnostics, observations and test results leading to special needs educational measures which are related to the child's life environment and aimed towards inclusion for children with developmental retardation or disabilities, psychological disturbance, violence, abuse, etc.)

Examination:
The graded examination consists of specific procedure.
The examination requirement consists of the application and documentation of monitoring and testing procedures in support-diagnostics.

Total workload in the semester: 125 hrs
Contact time: 4 hrs per week = 60 hrs
Independent study: 45 hrs
Examination time (including time for revision): 20 hrs